

# Mark Twain Elementary School

## School Performance Plan: A Roadmap to Success

### **Inquiry Area 1 - Student Success**

**School Goal:** We will improve overall student academic proficiency in ELA by 4.5% resulting in an increase from 45.5% proficient to 50% of students being proficient in ELA.

**Improvement Strategy:** Provide intervention for targeted students in first thru fifth grade using our interventionist and the Systematic Instruction in Phonological Awareness, Phonics and Sight Words (SIPPS) program. Kindergarten intervention will utilize the Heggerty program.

**Intended Outcomes:** *Students will see growth in NWEA ELA MAPs scores and improvement in SIPPS assessments.*

### **Inquiry Area 2 - Adult Learning Culture**

**School Goal:** Teachers and paraprofessionals will receive high quality Professional Learning that will focus on students' academic success and behaviors through training on the Multi-Tiered Systems of Support (MTSS) framework (including intervention) and other district initiatives including explicit writing instruction.

**Improvement Strategy:** Align our Professional Learning Days and staff meetings to including MTSS training. Develop a MTSS team that meets on a regular basis and support staff with full implementation of processes and procedures.

**Intended Outcomes:** *Teachers who are implementing MTSS processes and procedure strategies will see improvement in student achievement and behavior.*

### **Inquiry Area 3 - Connectedness**

**School Goal:** Mark Twain Elementary School will have a Chronic Absenteeism rate below 15% throughout the school year.

**Improvement Strategy (1):** Students will participate in a full year of Caring Schools Community Social Emotional (SEL) Curriculum.

**Intended Outcomes:** *Students will actively engage in SEL lessons with staff and establish a school wide climate of trust and community.*

**Improvement Strategy (2):** Celebrate students' perfect attendance quarterly as well as increase communication with parents/families of students who are struggling with attendance as grouped in 5 days, 10 days, 15 days and beyond.

**Intended Outcomes:** *Student daily attendance will improve as we celebrate perfect quarterly attendance and parental outreach continues.*